



## **PROGRAM TO TRAIN THE TRAINERS**

**LIAQUAT INSTITUTE OF MEDICAL AND HEALTH SCIENCES, THATTA**

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### **FACULTY DEVELOPMENT: TRAIN THE TRAINER PROGRAM**

#### **1. INTRODUCTION**

This program aims to equip faculty members with the necessary skills to effectively deliver medical education at LIMHS Thatta. The program will focus on understanding adult learning principles, developing and delivering effective training materials, and continuous improvement of teaching methods.

#### **2. UNDERSTANDING ADULT LEARNING IN MEDICAL EDUCATION**

Faculty members will be introduced to the principles of adult learning and how they apply to medical education. This includes understanding the unique challenges and opportunities in teaching adult learners, such as medical students and resident doctors.

#### **3. DEVELOPING EFFECTIVE TRAINING MATERIALS**

Faculty members will learn how to develop training materials that are engaging, interactive, and effective in facilitating learning. This includes creating lesson plans, preparing slides, and developing case studies and simulations that are relevant to medical education.

#### **4. PRESENTATION SKILLS FOR MEDICAL EDUCATORS**

Faculty members will be trained in effective presentation skills, including how to explain complex medical concepts in a clear and understandable manner, use visual aids effectively, and engage learners during lectures and presentations.



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### **5. FACILITATION SKILLS FOR INTERACTIVE LEARNING**

Faculty members will learn how to facilitate interactive learning experiences, such as group discussions, workshops, and hands-on clinical training. They will also learn how to manage classroom dynamics and handle common challenges in medical education.

### **6. ASSESSMENT TECHNIQUES IN MEDICAL EDUCATION**

Faculty members will be introduced to various assessment techniques used in medical education, including formative and summative assessments, direct observation of procedural skills (DOPS), and objective structured clinical examinations (OSCEs).

### **7. HANDLING DIFFICULT SITUATIONS IN MEDICAL EDUCATION**

Faculty members will learn strategies to handle difficult situations that may arise in medical education, such as managing unresponsive or disruptive learners, addressing sensitive topics, and providing constructive feedback.

### **8. CONTINUOUS IMPROVEMENT AS A MEDICAL EDUCATOR**

Faculty members will learn how to use feedback from learners and peers to continuously improve their teaching skills. They will also be introduced to the concept of reflective practice in medical education.

### **9. PRACTICE SESSIONS**

Faculty members will have the opportunity to practice their teaching skills in a supportive environment. They will deliver mini-lectures, facilitate group discussions, and receive feedback from peers and experienced medical educators.



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### **10. CONCLUSION AND CERTIFICATION**

At the end of the program, faculty members will reflect on their learning journey and discuss how they plan to apply their new skills in their teaching practice. Those who have successfully completed the program will receive a certificate of completion.

**Principal  
Liaquat Institute of Medical and Health  
Sciences, LUMHS, Thatta.**